

LORENZO MILANI ENTRE FE CRISTIANA Y ESCUELA. ¿UNA TEOLOGÍA DE LA EDUCACIÓN?

Lorenzo Milani between Christian Faith and School. A Theology of the Education?

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RESUMEN: La relación entre fe cristiana y dedicación a la escuela es muy antigua en la Iglesia y admite diversas formas y estilos, desde la obra de caridad de enseñar al que no sabe –sobre todo pobres–, hasta reforzar cultural y socialmente a los católicos dentro de una sociedad laica y competitiva. Don Milani en su pastoral parroquial optó por la escuela como un “octavo sacramento”, acorde con la Teología de la secularización que el autor le atribuye. Conviene distinguir dos aspectos humanos, aprender y educarnos, que Milani quiso reunir en la escuela, so pena de que –católica o no– perjudique a los pobres.

Palabras clave: Secularización, teología de la educación, instrucción/aprendizaje, educarnos.

ABSTRACT: The relationship between Christian faith and dedication to the school is very old in the Church and admits different forms and styles: from the charitable work of teaching to those who do not know –especially the poor–, to the cultural and social strengthening of Catholics within a secular and competitive society. LM's pastoral care at his parish chose the school as an “eighth sacrament”, according to the theology of secularization attributed to him by the author. For him it is important to distinguish two human aspects, to learn and to educate ourselves, that he wanted to merge at school so that whether catholic or not –it does not harm the poor.

Keywords: Secularization, theology of education, instruction / learning, educating ourselves.